**World Languages**

**Hamden Public Schools**

May 26, 2017

**Morning Session: Using the IPA to Guide Instruction**

Focus Questions

* How can we use images as a springboard to language and culture?
* How do images support development in each mode of communication during instruction?
* How does the summative IPA guide instruction?

Agenda

Part 1: Images in the Classroom

* Visual Literacy
* Images as Window to Culture - Products, Practices and Perspectives
* Images as Hook

Part 2: Development of the Communicative Modes

* Using images to create mini instructional IPAs
* Connecting images to essential question and can do statements

Part 3: Planning Backwards to Summative IPA

* Sample summative assessments
* Instructional strategies

**Afternoon Session: Curriculum Design**

Focus Questions

* What are the elements of a thematic unit?
* What are common expectations?
* What makes sense for an implementation plan?

Group Discussion Questions

1. What questions or comments do you have about the level 1 units?
2. What questions or comments do you have about the level 2 units?
3. How many units do you think should be taught in level 3? In level 4?
4. What are current level 3 units that really work well?
5. What level 3 units should be part of the curriculum?
6. What are current level 4 units that really work well?
7. What level 4 units should be part of the curriculum?